



## EFFECTS Project Reports and Papers

### Continuation phase

Title of document	Date	Type/purpose of document	Author(s)
'What does 'impact' mean in the evaluation of learning technology?' <i>Educational Technology &amp; Society</i> , 5, (3), 18-26	2002	Journal article	Martin Oliver and Jen Harvey
'Towards effective practitioner evaluation: an exploration of issues relating to skills, motivation and evidence', <i>Educational Technology &amp; Society</i> , 5, (3), 3-10	2002	Journal article	Jen Harvey, Martin Oliver and Janice Smith
'Which room is my virtual seminar in, please?' <i>Education &amp; Training</i>	2002	Journal article	Debbie Holley
'Practitioner networks to support academic development', in <i>Proceedings of SEDA/SREH Scholarship of Academic &amp; Staff Development Conference</i>	January 2003	Chapter in conference proceedings	Julie Hall (Kingston), Paul Bailey (Bristol), Jan Smith (UEL) and Jon Yorke (Plymouth)
<i>EFFECTS Transferability Funding Project: Final External Evaluation</i>	May 2003	Report	Julie Hall (Kingston)
<i>Transferability phase final report</i>	June 2003	Report	Helen Beetham
<i>Lessons Learned II</i>	June 2003	Project document	Helen Beetham
ELT Web site	July 2003	Web site of legacy materials	Helen Beetham (author), Debs and Flee (designers)
ALT-J Special Issue: 3 x seminar papers, 1 x project report, 1 x critical review, 1 x institutional case study	September 2003 (forthcoming)	Full journal	tbc

### Year 3

Title of document	Date	Type/purpose of document	Author(s)
<i>Embedding Learning Technologies Award: Guidelines for institutions</i>	Nov 2000 May 2001 (revised)	Project document	Helen Beetham and Paul Bailey (Bristol)
<i>Embedding Learning Technologies Award as a part of the SEDA Professional Development Accreditation Framework</i>	Nov 2000 Feb 2001 (v2.1) May 2001 (v2.2)	SEDA document	Helen Beetham and Paul Bailey (Plymouth)
Learning technology staff in HE: issues for educational developers <i>Educational Developments</i> 1:4	Nov 2000	Journal article	Helen Beetham (Plymouth)
Pedagogy and new power relationships, <i>International Journal of Management Education</i> , Vol. 1	Nov 2000	Journal article	Debbie Holley & Martin Oliver (UNL)

Project Management, <i>NCT Newsletter</i>		Report	Paul Bailey (Plymouth)
Project Update, <i>NCT Newsletter</i>		Report	Paul Bailey (Plymouth)
The Future of VLEs at Warwick <a href="http://www.warwick.ac.uk/ETS/inteactions/vol5no1/Lewis.htm">http://www.warwick.ac.uk/ETS/inteactions/vol5no1/Lewis.htm</a>	February 2001	Web article	Graham Lewis (Warwick)
Development and Implementation of the MTutor On-line Tutorial System for Diploma Level Research Students, <i>Nurse Education Today</i>	March 2001	Journal article	Jenny Morris (participant Plymouth)
Submission of student assignments on compact discs: exploring the use of audio, images and video in assessment and learning in higher education, <i>British Journal of Educational Technology</i> , March 2001, vol. 32, no. 2: 161-170(10)	March 2001	Journal Article	Kerry Shephard (originally participant Soton)
Using web authoring to increase student engagement in learning technology, <i>IEEE Computer Society Learning Technology Task Force</i> , 3 (1)	May 2001	Journal article	JD Sadler & WJ Woollard (Southampton participants)
The specification and design of an interactive virtual environment for use in teacher training <i>ALT-J</i> , 9 (1)	April 2001	Journal article	Fiona French, Ian Cumpson and Ruth Wood (participants UNL)
What motivates academics to adopt new technologies?	August 2001	Accepted SRHE research proposal	Jan Smith (UNL)
EFFECTS External Evaluation Report	Sept 2001	Report	Jen Harvey (DTI) and Martin Oliver (UCL)
EFFECTS Final Report	Sept 2001	Report	Helen Beetham (Bristol)
EFFECTS Case Studies Database	ongoing	Case Studies available on-line at <a href="http://www.clt.soton.ac.uk/effects/casestudies/">http://www.clt.soton.ac.uk/effects/casestudies/</a>	Kerry Shephard (Soton, contributions from EFFECTS participants at all institutions)
<i>A model of educational development for institutional change</i> , in Wisdom J and MacDonald R (eds) <i>Academic and Educational Development: Research, Evaluation and Changing Practice in Higher Education</i> , Kogan Page	forthcoming	Book Chapter	Helen Beetham (and Paul Bailey, Bristol)
EFFECTS briefing paper: a framework for professional development and institutional embedding of learning technologies	forthcoming	Report	Helen Beetham and Paul Bailey (Bristol)

## Year 2

Title of document	Date	Type/purpose of document	Author(s)
TLTP Concertation Event report, Enhancing Learning and Teaching/Dissemination, <i>NCT Newsletter</i>	July 1999	Report	Paul Bailey (Plymouth)
Report on the EFFECTS National Workshops	July 1999	Internal report	Helen Beetham (Plymouth)
The Development of a Generic Framework for Accrediting	July 1999	Journal article	Julia Phelps (UNL) Martin Oliver (UNL), Paul Bailey

Professional Development in C&IT, <i>Innovations in Education and Training International</i>			(Plymouth) and Alan Jenkins (Ox Brookes)
A National Accreditation Framework for Embedding Learning Technologies	July 1999	Consultation paper: sent to SEDA, ALT, THETO, UCoSDA, NCT, ILT	Paul Bailey and Helen Beetham (Plymouth)
Implementing and Evaluating a national programme of professional development in C&IT use, <i>IETI 37</i>		Journal article	Martin Oliver (UNL), Julia Phelps (UNL) and Helen Beetham (Plymouth)
EFFECTS Guidelines for Collaborating Institutions	August 1999	Dissemination document	Helen Beetham and Paul Bailey (Plymouth)
EFFECTS Learning Outcomes (revised)	November 1999	Dissemination document	Helen Beetham and Paul Bailey (Plymouth)
<i>Embedding Learning Technologies</i> , Kogan Page	January 2000	Book. Uses EFFECTS learning outcomes as learning activities, and as a separate appendix.	Pat Maier and Adam Warren (Soton)
EFFECTS Developers Workshop, Enhancing Learning and Teaching/Dissemination, <i>NCT Newsletter</i>	April 2000	Report	Helen Beetham and Paul Bailey (Plymouth)
EFFECTS/BEATL Access Forum Enhancing Learning and Teaching/Dissemination, <i>NCT newsletter</i>	April 2000	Report	Paul Bailey (Plymouth)
Developing and evaluating courses to meet learning outcomes, <i>Interactions</i>	April 2000	Article, available online: <a href="http://www.warwick.ac.uk/ETS/interactions/vol4no1/">www.warwick.ac.uk/ETS/interactions/vol4no1/</a>	Martin Oliver (UNL)
An alternative perspective on CPD, <i>Educational Developments</i>	May 2000	Journal Article	Helen Beetham (Plymouth)
<i>Teaching Forum No 48. Summer 2000 Brookes Virtual The Future: an IT special</i>	May 2000	Internal publication: collection of case studies/good practice	Oxford Centre for Staff and Learning Development at Oxford Brookes University
EFFECTS Evaluation Strategy	June 2000	Internal report	Helen Beetham (Plymouth)
Audit tool: JCALT national audit of learning technologies staff	June 2000	Audit tool	Helen Beetham (Plymouth), with the audit working group
Notes for auditors: JCALT national audit of learning technologies staff	June 2000	Audit tool	Helen Beetham (Plymouth)
Academic Development: A Framework for Embedding Learning Technology, <i>IJAD</i>	July 2000	Journal article	Martin Oliver and Jan Smith (UNL)

Accessibility case study	An interactive demonstration was given at ALT-C 2000 entitled " <i>Thoughtful design widens access</i> " that is used alongside other resources within the current ALT programme. Please see <a href="http://www.unl.ac.uk/ltri/pubs/j_smith/accessibility/index.htm">www.unl.ac.uk/ltri/pubs/j_smith/accessibility/index.htm</a>
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### Year One

ALTering EFFECTS: Rewarding teaching using C&IT, <i>Active Learning 9</i>	December 1998	Journal article	Paul Bailey, Alan Jenkins, Martin Oliver, Pat Maier and Clive Young
EFFECTS Learning Outcomes	First version December 1998	Project document	Alan Jenkins, Martin Oliver, Rhona Sharpe, Pat Maier, Dave Wilkinson, Paul Bailey
EFFECTS Guidelines for institutions	July 1999	Project document	Helen Beetham and Paul Bailey (Plymouth)

EFFECTS Annual Report (Yr One)	Sept 1999	Report	Helen Beetham (Plymouth)
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