



Using learning technologies: practitioner guides

Asensio, M, Foster, J, Hodgson, V & McConnell, D (2000) *Networked Learning 2000: Innovative Approaches to Lifelong Learning and Higher Education Through the Internet*, University of Sheffield. Available online at <http://collaborate.shef.ac.uk.nl2000.html>.

Brown, S, Race, P & Bull, J (1999) *Computer-assisted Assessment*, Kogan Page/SEDA

Bull, J & McKenna, C (2003), *Blueprint for computer-assisted assessment*, Routledge Falmer

Burge, EJ & Haughey, M (2001), *Using Learning Technologies*, Routledge Falmer

Goodyear, P *et al* (2000), *Effective networked learning in higher education: notes and guidelines*, Centre for Studies in Advanced Learning Technology, Lancaster University. Available online at <http://csalt.lancs.ac.uk/jisc/advice.htm>

Forsyth, I (2001) *Teaching and Learning Materials and the Internet*, 3rd Edition, Kogan Page

Fraeters H, Reynolds S, Vanbuel M, (1997), *Learning about Videoconferencing*, Leuven, Leuven University Press

Furht, B (ed.) (1999) *Handbook of Internet and Multimedia Systems and Applications*, University of Southampton

Horton, S (2000) *Web Teaching Guide*, Yale University Press

Joliffe, A, Ritter J & Stevens D (2001) *The Online Learning Handbook: developing and using web-based learning*, Kogan Page

Khan, B (ed.) (1997) *Web-based instruction*, Educational Technology Publications

Lee, S *et al* (1999) *Online learning: tools and projects, report from JTAP*. Available online at <http://www.oucs.ox.ac.uk/ltg/projects/jtap/reports/teaching/>

Maier, P & Warren, A (2000) *Integrating technology in learning and teaching: a practical guide for educators*, London: Kogan Page

McConnell, D (2000) *Implementing Computer Supported Cooperative Learning* (2nd Edition), London, Kogan Page

Race, P & McDowell, S (1999) *500 computing tips for teachers and lecturers*, 2nd edition, Kogan Page

Salmon, G (2000), *E-moderating: the key to teaching and learning online*, Kogan Page

Seale, J and Rius-Riu, M (eds) (2001) *An Introduction to Learning Technology within Tertiary Education in the UK*, ALT/Oxford Brookes University

Stephenson, J (2000) *Teaching and Learning Online*, Kogan Page

Stoner, G (ed.) (1996) *Implementing Learning Technology*, Edinburgh, Learning Technology Dissemination Initiative. Updated version available online at <http://ccat.sas.upenn.edu/jod/teachdemo/teachdemo.html>

General texts on learning and teaching (with some content on learning technologies)

Fry, H, Ketteridge, S & Marshall, S (eds) *A Handbook for Teaching and Learning in Higher Education*, Kogan Page. See in particular the chapter by Sue White.

Marton, F, Hounsell, D & Entwistle, N (eds) (1997) *The Experience of Learning* (second edition), Edinburgh, Scottish Academic Press

Prosser, M & Trigwell, K (1999) *Understanding Learning and Teaching*, SRHE and Open University Press

Ramsden, P (1992) *Learning to Teach in Higher Education*, London, Routledge

Designing learning resources

Boyle, T (1997), *Design for Multimedia Learning*, Prentice Hall

Clarke, A (1997) *The Principles of Screen Design for Computer-based Learning Materials*, 3rd edition, DiEE.

Krug, S (2000), *Don't make me think: a common sense approach to web usability*, New Riders Publishing

McCormack, C & Jones, D (1998) *Building a Web-Based Education System*, Wiley

Milne J & Heath S (1997) *Evaluation Handbook for Successful CAL Courseware Development*, University of Aberdeen.

Phillips R, (1997), *The Developer's Handbook to Interactive Multimedia: A Practical Guide for Educational Applications*, London, Kogan Page

Reigeluth, CM (ed.) (1999), *Instructional Design Theories and Models Volume II: A new paradigm of instructional theory*, Lawrence Erlbaum.

Research-focused and theoretical texts

Evans, T & Nation, D (2000), *Changing university teaching: reflections on creating educational technologies*, Kogan Page

Hawisher, GE & Selfe, CL (2000), *Global literacies and the world wide web*, Routledge

Laurillard, D (1993) *Rethinking University Teaching: a framework for the effective use of educational technology*, Routledge

McKernan, J (1996) *Curriculum Action Research* (second edition), London, Kogan Page

Oliver, M (ed.) (1998) *Innovation in the Evaluation of Learning Technology*, University of North London.

Squires, D, Conole, G & Jacobs, G (2000) *The Changing Face of Learning Technology*, Cardiff: University of Wales Press.

Steeple, C & Jones, C (eds) (2001) *Networked Learning: Perspectives and Issues*, Springer Verlag

Institutional and policy issues

Daniels, J (1998) *Mega-universities and Knowledge Media* (second edition), London, Kogan Page

Hazemi, R *et al* (1998) *The Digital University: Reinventing the Academy*, Springer Verlag

Mason, RD (1998) *The Globalisation of Education*, London, Routledge.

Stoll, C. (2000), *High-tech heretic: reflections of a computer contrarian*

Key articles (mostly available online)

Brahler, CJ *et al*, (1999) Developing on-line learning materials for higher education: an overview of current issues, *Educational Technology and Society*, 2(2), pp 42-54

Conole, G and Oliver, M (1997) A Pedagogical Framework for Embedding C&IT into the Curriculum, *ALT-J* 6 (2).

Duchastel, P (1999) Prolegomena to a Theory of Instructional Design, *Journal of Interactive Media in Education*. Available online at <http://www.fcae.nova.edu/~duchaste/papers-online/Prolegomena.htm>

Fischer, G and Scharff, E (1998) Learning Technologies in Support of Self-Directed Learning, *Journal of Interactive Media in Education*. Available online at <http://www-jime.open.ac.uk/98/4/fischer-98-4-01.html>

Harel, I & Papert, S (1996), Software Design as a Learning Environment, *Interactive Learning Environments* 1(1), pp. 1-32

Jensen, R & Sandlin, P (1997) *Electronic Teaching and Learning: Trends in Adapting to Hypertext, Hypermedia, and Networks in Higher Education*, Trinity University. Available online at <http://www.trinity.edu/~rjensen/245cont.htm>

Jonassen, D, Mayes, T & McAleese, R, Manifesto for a constructivist approach to technology in Higher Education, in Duffy, T *et al* (eds), *Designing constructivist learning environments*, Heidelberg, FRG: Springer-Verlag. Available online at <http://cad017.gcal.ac.uk/clti/papers/TMPaper11.html>

Jones, R & Wright, C (1999), Online Guided Learning, *Educational Technology and Society*, 2(3), pp 115-118.

King, A & Honeybone, A (1997) Needs before means: the dialectics of learning and technology, *ALT-J* 4(2)

Laurillard, D *et al* (2000) Affordances for learning in a non-linear narrative medium, *Journal of Interactive Media in Education*. Available online at <http://www-jime.open.ac.uk/00/2/laurillard-00-2-t.html>

NCREL/IBSE (1999) *Learning Through Technology: A planning and implementation guide*. Available online at <http://www.ncrel.org/tandl/homepg.htm>

O'Donnell J (1996) *New Tools for Teaching*. Available online at <http://ccat.sas.upenn.edu/jod/teachdemo/teachdemo.html>

Repenning, A, Ioannidou, A & Ambach, J (1998) Learn to Communicate, Communicate to Learn, *Journal of Interactive Media in Education 2*. Available online at <http://www-jime.open.ac.uk/98/7/repennig-98-7-01.html>

Ryder M and Wilson B (1996) *Affordances and Constraints of the Internet for Learning and Instruction*. Available online at http://www.cudenver.edu/~mryder/aect_96.html

Stiles M (1999) *Computers in Teaching and Learning*, Staffordshire University. Available online at <http://web.staffs.ac.uk/cital/>